

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Unsatisfactory

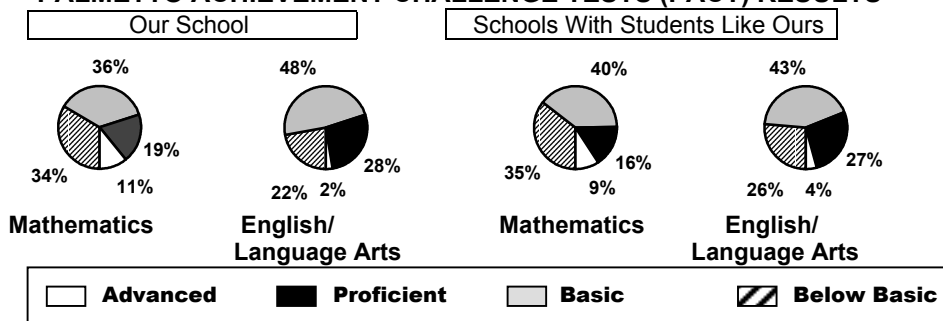
Number of middle schools with students similar to ours: 46. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=945)</b>	77.7%	66.3%	N/A	N/A
Students with disabilities other than Speech (n=138)	49.3%	38%		
Students without disabilities (n=802)	83%	71.3%		
<b>Gender</b>				
Male (n=482)	73.2%	65.1%		
Female (n=458)	83.2%	68%		
<b>Ethnic Group</b>				
African American (n=443)	66.4%	50.1%		
Hispanic (n=7)	N/A	N/A		
White (n=481)	88.4%	80.7%		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=339)	62.2%	46.9%		
Pay for lunch (n=601)	87%	77.5%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,597	N/A	\$5,160	\$5,127
• Prime instructional time	90%	Down from 92.2%	90%	89.6%
• Student-teacher ratio in core subjects	23 to 1	N/A	22.2 to 1	21.4 to 1
<b>STUDENTS (n=1,026)</b>				
• Attendance rate	95.5%	Up from 95.3%	95.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	N/A	2.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	N/A	2.6%	4.0%
• Retention rate	2.4%	Down from 3.4%	2.7%	4.5%
<b>TEACHERS (n=62)</b>				
• Professional Development days per teacher	9.6 Days	Up from 6.8	7.7 Days	8.0 Days
• Attendance Rate	95.5%	Down from 97.8%	95.5%	95.2%
• Teachers with advanced degrees	48.4%	Down from 50%	49.2%	45.8%
• Continuing contract teachers	66.1%	Down from 66.7%	85.4%	80.8%
• Teachers with out-of-field permits	0%	Down from 1.8%	1.9%	2.4%
• Teachers returning from the previous school year	73.4%	Down from 78.1%	87.1%	83.7%
• Average teacher salary	\$35,710	Up 5.8%	\$38,117	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0.1%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	70.8%	N/A	60.8%	61.5%
• Principal's years at the school	9	N/A	3	3.0
• Parents attending conferences	53.7%	N/A	81%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	38.2%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.2%	Down from 4.4%	2.9%	4.5%
• Suspended or expelled	230	N/A	16	15
• Enrolled in high school credit courses	37.9%	N/A	17.1%	13.2%
• Gifted and talented	15%	Down from 15.9%	15.4%	12.1%
• With disabilities other than speech	15.9%	Up from 13.6%	14%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School Community Council (SCC) of Drayton Hall Middle School (DHMS) shares this 2000 - 2001 School Report Card with you, our parents, and community members interested in our school. The purposes of the School Report Card are to inform parents and the public about our school performance, to monitor accountability within our school, and to engage the entire community in the school improvement process. Though DHMS students have achieved great academic success, which is evident by our standardized test scores and positive survey results, we must focus on future areas for improvement such as raising the level of student achievement and continuously engaging parents and community members in the total school program. At DHMS the staff, faculty, parents, administrators, students, and community members will continue to seek excellence as we make a difference in each student's life. Each child can, and will, experience success at DHMS!

Melanie G. Reynolds-Murphy, Ed.D.  
Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.7	49.8	(Avail. 2002)
Satisfied with social and physical environment	82.8	54.0	
Satisfied with home-school relations	82.8	75.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001089

Drayton Hall Middle  
3181 Ashley River Road  
Charleston, SC 29407

**Grades** 6-8 Middle School

**Enrollment:** 1,026 Students

### Principal

Dr. Melanie G. Reynolds-Murphy 843-763-1541

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)